



### District Report Card: 2017


<b>State:</b> Punjab	<b>District:</b> Hoshiarpur
<b>Class:</b> 5	<b>Subject:</b> Mathematics
<b>Schools:</b> 61	<b>Students:</b> 782


### Participation/Coverage


#### Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	394	50.38	388	49.62

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	585	74.81	197	25.19

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	422	53.96	15	1.92	171	21.87	174	22.25

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	0	0	0	2	0

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	698	89.26	84	10.74

### Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
<b>46.97</b>	<b>46.48</b>	<b>47.46</b>	<b>47.77</b>	<b>44.57</b>	<b>48.06</b>	<b>37.86</b>	<b>47.54</b>	<b>32.00</b>	<b>47.60</b>	<b>46.25</b>

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	25.19
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	46.35
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	61.84
M421	Represent the collected information in tables and bar graphs and draws inferences from these	58.31
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	51.02
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	46.98
M505	Finds the number corresponding to part of a collection	50.68
M506	Identifies and forms equivalent fractions of a given fraction	46.55
M508	Converts fractions into decimals and vice versa	54.17
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	43.05
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	39.70
M513	Estimates the volume of a solid body in known units.	34.11
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	40.35
M515	Identifies the pattern in triangular numbers and square number	44.37
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	68.09

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
206	26.34	270	34.53	198	25.32	108	13.81

## Lowest Performing Learning Outcomes (LOs)

- 1 - Applies operations of numbers in daily life situations (25.19)
- 2 - Estimates the volume of a solid body in known units. (34.11)
- 3 - Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (39.70)
- 4 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (40.35)
- 5 - Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (43.05)